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# Newsletter #02/2023

In spring, nature grows and thrives. This also seems to be true for our newsletter, because in this issue we present numerous events and news on the tdAcademy website and from the transdisciplinary community. Among other activities, we are for the first time presenting transdisciplinary case studies to be used for teaching in our capacity building section and are pleased to have several international fellows and guests in the first half of the year. Our online community is growing, too, and is happy to welcome new members, as is the newly founded *Professional Society for Transdisciplinary and Participatory Research* in Germany.

We wish you a good read and a very happy Easter or Passover – if you celebrate it – and a few relaxing days to everyone!



#### Community | Society for Transdisciplinary and Participatory Research founded

The *Gesellschaft für transdisziplinäre und partizipative Forschung* will consolidate the *tdAcademy,* its concerns and tasks as a central space for trandisciplinarity. It addresses German-speaking actors from science and society.



#### Community | Almost 500 members time to join and update your profile!

Today, 490 people are registered in the tdCommunity! Provide relevant information about you and your expertise and get in touch with others members. And don't forget to recommend our website so we can take it up to 500+ inspiring td people!

Register and/or edit your profile

Read more & become a member



#### Event | 17-22 September: International Summer School on Transdisciplinarity

The aim of this summer school for MA and PhD students is to gain insight into the basics and challenges of td research. It will focus on conflicts regarding rural transitions in Northeast Brandenburg (Germany). Application is possible until **April 30**.

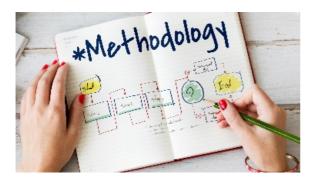




### Event | 31 May, 5-6.30pm (CEST): Let's talk about it: Transdisziplinarität & Co-Production

This time, Ulli Vilsmaier (*Responsive Research Collective*) will share her experiences of whether and how the idealtypical model of the td research process can be implemented and concepts which help to address real-world conditions. (Language: German)

> Read more & register



### Event | 20 April, 2-4pm (CEST): Vom Reallabor bis zur künstlerischen Intervention

Registration is still possible: The *tdAcademy* team at the *Öko-Institut* presents the results of their systematisation approach for innovative formats and transdisciplinary methods with a focus on five relevant td formats. (Language: German)



#### Research | Fellow Spring: Numerous New Fellow Groups in the tdAcademy

We are looking forward to exciting and promising fellow groups visiting the partner institutes of the *tdAcademy* in the coming weeks and months. They will conduct research on a variety of topics relevant to transdisciplinary research.



Read more



### Capacity Building | Transdisciplinary case studies for teaching and learning

Two case studies based on completed td research projects are now presented in the Capacity Building section. Corresponding materials for university teaching are provided to strengthen the competencies of td researchers and students.

Read more



#### Community | Recommend your favourites: td-net Tour d'Horizon of Literature 2022

From your point of view, what are the publications on inter- and transdisciplinarity published in 2022 that you consider especially relevant, innovative and/or provocative? *td-net* is looking for recommendations until **April 17**.

#### Participate in the *td-net* surve

## Kny, Josefa; Hoffmann, Sabine; Nagy, Emilia and Schäfer, Martina (2023): Theory of change in inter- and transdisciplinary research

What are key functions of theory of change? For what purposes can we use theory of change in inter- and transdisciplinary research? In this blog post we give a brief introduction to the theory of change and the functions it provides. Based on our experiences with theory of change in research we discuss for what purposes we can use theory of change in inter- and transdisciplinary research.



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