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Newsletter #02/2022

This newsletter issue comes in pairs: two upcoming tdAcademy events, two short documentations of past activities and two recorded webinars to watch. Moreover, we have two news from the community: In our tdCommunity, we improved the search and filter functions – join in and/or edit your profile! And we are happy to share td-net's community call for insightful literature from 2021.

We wish you a very happy Easter or Passover - if you celebrate it - and a few relaxing days to everyone!



Event | 10 June, 9am-12.30pm (CEST): What does science get out of it?

In this workshop of our topic line 2 "Scientific Effects" we would like to discuss which effects transdisciplinary research has on science. Own experiences from different perspectives are very welcome. (Language: German)

Read more & register



Community | Have you already joined and updated your profile?

We have just welcomed the 300th member in our tdCommunity! Lately, we have updated its features and introduced fixed categories for you to describe your research interests etc. in order to enable a more target-oriented search function in the community area.

Register & edit your profile



Event | 9 May, 5-6.30pm (CEST): Let's talk about it: Transdisziplinarität & Co-Production

In our online dialogue session, Sabine
Hoffmann (Eawag) and Audrey Podann (TU
Berlin) will discuss the concept of
Integration Experts in transdisciplinary
and transformative processes. Join in and
don't forget to bring a drink! (Language:
German)

Read more & register



Community | Recommend your favourites: td-net Tour d'Horizon of Literature

td-net Tour d'Horizon of Literature 2021

From your point of view, what are the publications on inter- and transdisciplinarity published in 2021 that are especially relevant, innovative and/or provocative? *td-net* is looking for expert recommendations until April 22nd.

Participate in the td-net survey



Video | Peter Wehling on disputes about the scientificity of TD research

During his tdAcademy residency, Peter Wehling examined the debate on transdisciplinarity. In this talk, he analyses the relationship between established science and transdisciplinarity and deconstructs the most common objections towards transdisciplinarity.

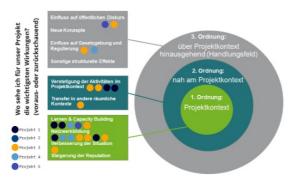
Watch video (in German)



Video | Webinar with Sadaf Taimur on Design Thinking in Higher Education

In this capacity-building event, Sadar Taimur focuses on discussing Design thinking as Digital Transformative Pedagogy in Higher Sustainability Education while elaborating on a case from Japan. It offers concrete practice, and lessons for curriculum development.

Watch video (in English)



Short report | Impact orientation is an ongoing topic! Results from the dialog forum

As part of our topic line 1 "Societal Effects", we held a dialog forum to present our findings and to stimulate exchange among participants. This report summarizes the event and preliminary results.

Read more



Short report | DTdT22 workshop on Capacity Building for Transdisciplinary Research

In March 2022, the tdAcademy conducted a workshop together with the Schader Foundation on how educational offerings promote mutual learning and design processes.

Read more

Lam, David, et al. (2022): Integrating context, formats and effects in transdisciplinary research

What are the key aspects of transdisciplinary research and how can they be integrated effectively?

Four key aspects of transdisciplinary research are: context dependencies, innovative formats, societal effects, and scientific effects. In this blogpost, these are illustrated in a comprehensive figure, along with a summary of an 'ideal' transdisciplinary research process.

Read blogpost at *i2insights.org*

Project Partners











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